

# Classroom-based instruction - In-Person

Edell, Celia - PHIL 1101 012 - W24 Faculty Evaluation

April 15, 2024 12:55 PM PDT

## COURSE ORGANIZATION

| Field  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Applicable | Total |
|--|-------------------|----------|---------|-------|----------------|----------------|-------|
| 1. The instructor distributed a course outline in the first week of class.   | 0.0%              | 0.0%     | 5.0%    | 20.0% | 75.0%          | 0.0%           | 20    |
| 2. The course outline tells me what I need to know in terms of attendance requirements, homework and assignments (e.g., deadlines, grading and late penalty policies). | 0.0%              | 0.0%     | 5.0%    | 15.0% | 80.0%          | 0.0%           | 20    |
| 3. The instructor clearly communicated the goals, objectives and requirements of the course at the start of the semester.  | 0.0%              | 0.0%     | 5.0%    | 15.0% | 80.0%          | 0.0%           | 20    |

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# INSTRUCTOR ORGANIZATION

| Field   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Applicable | Total |
|---|-------------------|----------|---------|-------|----------------|----------------|-------|
| 4. The instructor comes to class prepared and organized.  | 0.0%              | 0.0%     | 5.0%    | 25.0% | 70.0%          | 0.0%           | 20    |
| 5. The instructor starts and ends classes on time.  | 0.0%              | 10.0%    | 15.0%   | 10.0% | 65.0%          | 0.0%           | 20    |
| 6. The instructor follows the course outline.   | 0.0%              | 0.0%     | 0.0%    | 25.0% | 75.0%          | 0.0%           | 20    |
| 7. The instructor has been available outside class time, during office hours or by appointment (Please choose N/A if you have not tried to meet with the instructor). | 0.0%              | 0.0%     | 0.0%    | 10.0% | 30.0%          | 60.0%          | 20    |
| 8. The instructor responds to requests for assistance within a reasonable time (Please choose N/A if you have not requested assistance).                              | 0.0%              | 0.0%     | 5.0%    | 20.0% | 50.0%          | 25.0%          | 20    |

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## INSTRUCTOR CLASSROOM SKILLS

| Field   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Applicable | Total |
|---|-------------------|----------|---------|-------|----------------|----------------|-------|
| 9. The instructor presents course materials (including difficult concepts) clearly.   | 0.0%              | 0.0%     | 15.0%   | 20.0% | 65.0%          | 0.0%           | 20    |
| 10. The instructor regularly checks for student understanding (e.g., by inviting questions or feedback, pausing for reflection, testing comprehension). | 0.0%              | 0.0%     | 0.0%    | 20.0% | 80.0%          | 0.0%           | 20    |
| 11. The instructor paces presentations/activities well within available class time.   | 0.0%              | 0.0%     | 5.3%    | 21.1% | 73.7%          | 0.0%           | 19    |

Showing rows 1 - 3 of 3

## STUDENT EXPERIENCE

| Field   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Applicable | Total |
|---|-------------------|----------|---------|-------|----------------|----------------|-------|
| 12. The instructor is engaged in and enthusiastic about teaching.               | 0.0%              | 0.0%     | 5.0%    | 10.0% | 85.0%          | 0.0%           | 20    |
| 13. The instructor has established clear expectations for respectful behaviour. | 0.0%              | 0.0%     | 0.0%    | 20.0% | 80.0%          | 0.0%           | 20    |
| 14. The instructor demonstrates sensitivity to students' diverse backgrounds.   | 5.0%              | 0.0%     | 10.0%   | 20.0% | 60.0%          | 5.0%           | 20    |
| 15. I feel welcome to ask questions or seek clarification.                      | 0.0%              | 0.0%     | 0.0%    | 10.5% | 89.5%          | 0.0%           | 19    |

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## ASSESSMENTS AND GRADING

| Field  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Applicable | Total |
|--|-------------------|----------|---------|-------|----------------|----------------|-------|
| 16. Course assignments/tests are clearly related to course content.                  | 0.0%              | 0.0%     | 0.0%    | 20.0% | 80.0%          | 0.0%           | 20    |
| 17. Course assignment/test instructions are clear, so I understand what is required. | 0.0%              | 0.0%     | 15.0%   | 20.0% | 65.0%          | 0.0%           | 20    |
| 18. The instructor's feedback on assignments/tests is constructive and helpful.      | 0.0%              | 0.0%     | 25.0%   | 15.0% | 60.0%          | 0.0%           | 20    |
| 19. The instructor's methods of evaluating student learning seem fair and impartial. | 0.0%              | 0.0%     | 5.0%    | 15.0% | 80.0%          | 0.0%           | 20    |
| 20. The instructor has returned graded work within appropriate timelines.            | 0.0%              | 0.0%     | 0.0%    | 15.0% | 85.0%          | 0.0%           | 20    |

Showing rows 1 - 5 of 5

## OVERALL ASSESSMENT

| Field  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|--|-------------------|----------|---------|-------|----------------|-------|
| 21. I would recommend this instructor to others. | 0.0%              | 0.0%     | 15.0%   | 0.0%  | 85.0%          | 20    |
| 22. I would recommend this course to others.     | 0.0%              | 0.0%     | 25.0%   | 15.0% | 60.0%          | 20    |

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# 1. What do you consider to be this instructor's strengths?

1. What do you consider to be this instructor's strengths?

Clarity/Communication/Translating the subject to people/anyone who never knows about critical thinking.

She is very friendly and considerate ,she never hesitates to answer to our doubts .

Participation with students is extremely good.

Celia's strengths are wide, but I think the most obvious strength is her ability to clearly explain potentially difficult topics in a digestible, understandable, and engaging manner. This, in turn, results in a more efficient class flow in which she doesn't need to repeat herself over again, and for me, I didn't need to do any extra work to understand the material outside of her lectures and the required reading. Another strength that Celia has as an instructor is approachability and her eagerness and openness to invite different questions without students feeling intimidated or nervous to raise their hands. As someone who is extremely anxious and seldom raises their hand to answer posed questions, Celia's control of the class and openness has made me confident in pushing past those barriers. Moreover, she marks work in a timely manner and makes sure that assignment expectations are clear before we begin our work, resulting in better quality work. Another strength is Celia's ability to engage with the curriculum's content while also making it engaging by allowing discussions to incorporate more student voices, making the class more relatable and engaging.

i believe this instructor is caring about her students in terms of understanding the course material and what she can do better to improve our comprehension of the course material

Her presentation are very easy to understand and she relates the content in the unit to real life situations

The professor is very friendly, understanding and welcoming. So I don't feel uncomfortable or scared to ask questions at all. Apart from that, her teaching method helps me understand and memorise the materials that I could easily achieve good grades in midterm without any difficulties. But the one thing I don't like is (maybe that's the issue of the blackboard ) I don't see the up to date PowerPoint slides of the lecture, so there are some difficulties in doing homework because we cannot see the slides of the previous week again before submitting the homework.

Very sympathetic and gives energy to the classes

Explains things well and makes sure we understand the concepts and gives lots of discussion time

Explains the concept in an engaging way, makes the concepts clear and easy to understand

Critical thinking is usually boring and scares people off from philosophy. This instructor makes it fun and not shit

She's very kind and thoughtful and respectful. The slides she makes are fun and understandable. She puts together fun activities.

Engagement and depth of understand of topics at hand.

She teaches patiently, and would answer all the questions from students & she listens to every opinion without judging. She's nice and very helpful, she gave us practise test before our exam so that we could practise and know what to expect during the exam day. Overall she's 10/10

-Presentation skills -People skills -Communication skills

Overall great at teaching

Friendly nature

Communication skills and the way she teaches

## 2. What specific improvements could this instructor make?

2. What specific improvements could this instructor make?

Yes/no The instructor doesn't post the unit "PowerPoint"/slides at the start of each unit; does make notes/taking pictures of slides monitory but it does tell the students that the unit isn't done and the instructor will post "PowerPoint"/slides after finishing the unit.

I think she is great in every perspect so she needs no improvement

You can take exams online as well.

To me, I think her strengths greatly outweigh her weaknesses; that being said, there are some things that may benefit from improvement. First, her feedback on assignments tend to be lacking in substantial criticism and pointers - her feedback is usually a sentence such as "Great Work!" Etc. while this may not matter at all to someone who takes the class merely for the provided credit, it was a little disappointing for me to get an assignment back, expecting greater feedback to improve, and not receiving all of it. In all, however, the strengths are definitely more prevalent.

i believe an improvement this instructor could make is grading work in a timely manner. overall, everything is amazing with this instructor.

N/a

I don't noticeably see any significant improvements since I think she's been great from the beginning of the semester.

Longer class time

Explaining certain concepts more. I still have a hard time understand the " $p \rightarrow q = \neg p \vee q$ " / modus ponens. I never fully understood it and I dont think the learning center offers a tutoring option for Phil 1101. She's always willing to help and answer my questions, however i still have a hard time understanding with this specific concept.

More written homework. I find the output and writing of the concepts to be the most helpful in understanding and remembering.

Nope, nothing to improve. She's awesome! As someone who thinks philosophy is a weird and useless class, this class makes me change my mind!

None, everything is good for me

Less writing on the board, and more clarity and timely posting on blackboard, maybe posting the lecture before the class so it's easy to follow along during class

Just talk little bit slow



### 3. What would you say to a friend or other student who is considering taking this course with this instructor?

3. What would you say to a friend or other student who is considering takin...

Prepare to take notes/pictures

I will surely recommend them this course and this instructor

If you have interest in critical thinking, you must choose this course.

I would definitely recommend Celia as an instructor for Critical Thinking 1101. I would tell them that she is easygoing, a great lecturer, and is obviously passionate and very knowledgeable about the subject of philosophy. There is not anything I can think of that would make me not recommend Celia to a friend.

"this instructor is caring and this course is very interesting if you're intrigued by the formulation of arguments, fallacies, and other things happening with the world such as artificial intelligence.

Take the course

I strongly recommend other students to take this course with this professor because she's friendly, understanding and helps us to understand the material easily. Her friendly nature makes us more comfortable and less stressed.

Focus on the classes and attend all of them because the instructor gives a lot of details and clearly explain everything

I would strongly recommend any student to take this course with this instructor

I would strongly recommend it

It's chill

The instructor is very good and likeable and friendly, but some of the materials of this course aren't particularly my interest. I can't compare it to other philosophy classes because this is the only one I've taken.

To take it, they will learn something useful in life.

GO AHEAD! The best teacher ever! She will definitely help you during the class and she gives us the good amount of homework, not too much and not too little. She's patient and nice with the student. She literally change my mind because I used to be a person who think philosophy is boring and useless.

That he or she will enjoy the course and will definitely have an easier time learning the materials that Celia prepared

This course is great

4. If you want to make additional comments or suggestions, please do so here.

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I have no additional comments.

No suggestions other than to get more written homework, being able to use the concepts in argument is very interesting.

She's the best instructor that I have so far in Douglas. Thank you!

**End of Report**