Report Comments

Recommended Minimum Response Rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & ± 10% margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Legend

N: Invited
n: Responded

Frequency Distribution
SD: Strongly Disagree

UBC Student Experience of Instruction

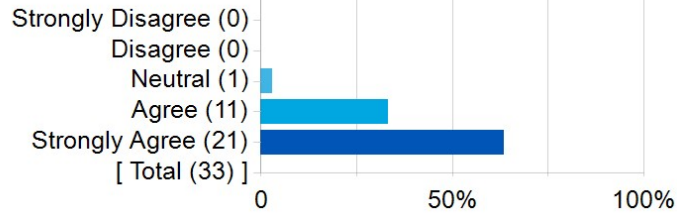D: Disagree
N: Neutral
A: Agree
SA: Strongly Agree

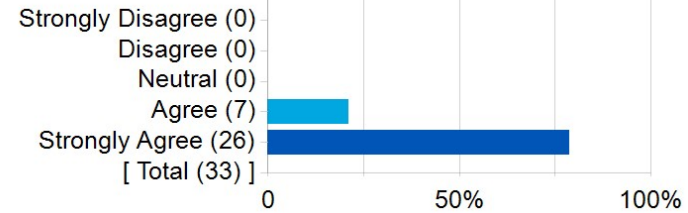Creation Date: **Saturday, May 4, 2024**

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University Module Questions
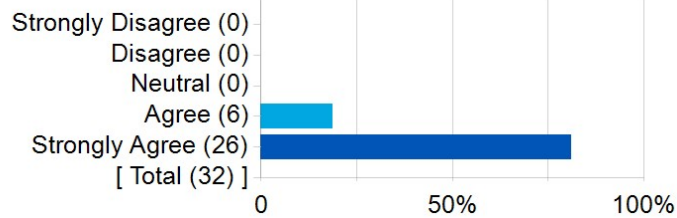
University Module Questions

1. Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.
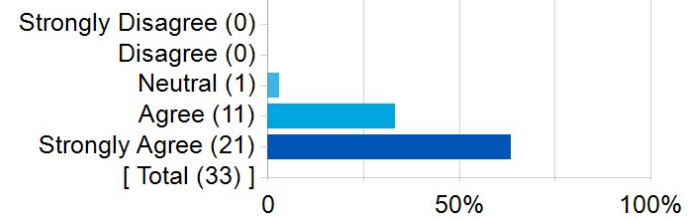
Strongly Disagree (0)
Disagree (0)
Neutral (1)
Agree (11)
Strongly Agree (21)
[Total (33)]

0   50%   100%

2. The instructor conducted this course in such a way that I was motivated to learn.

Strongly Disagree (0)
Disagree (0)
Neutral (0)
Agree (7)
Strongly Agree (26)
[Total (33)]

0   50%   100%

3. The instructor presented the course material in a way that I could understand.

Strongly Disagree (0)
Disagree (0)
Neutral (0)
Agree (6)
Strongly Agree (26)
[Total (32)]

0   50%   100%

4. Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.

Strongly Disagree (0)
Disagree (0)
Neutral (1)
Agree (11)
Strongly Agree (21)
[Total (33)]

0   50%   100%

5. The instructor showed genuine interest in supporting my learning throughout this course.

Strongly Disagree (0)
Disagree (0)
Neutral (0)
Agree (6)
Strongly Agree (27)
[Total (33)]

0   50%   100%

6. Overall, I learned a great deal from this instructor.

Strongly Disagree (0)
Disagree (0)
Neutral (0)
Agree (9)
Strongly Agree (24)
[Total (33)]

0   50%   100%

University Module Questions

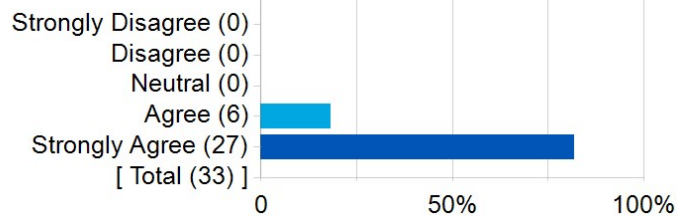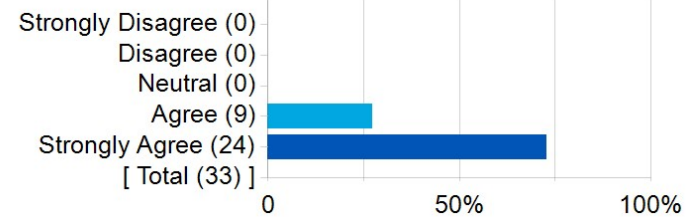| Question	IM	PF	DI
Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.	4.7	97%	0.3
The instructor conducted this course in such a way that I was motivated to learn.	4.9	100%	0.2
The instructor presented the course material in a way that I could understand.	4.9	100%	0.2
Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.	4.7	97%	0.3
The instructor showed genuine interest in supporting my learning throughout this course.	4.9	100%	0.1
Overall, I learned a great deal from this instructor.	4.8	100%	0.2

Faculty Questions

Considering everything, how would you rate this course?

N	n	Very Poor	Poor	Neutral	Good	Very Good	IM	DI
92	33	0	0	0	8	25	4.8	0.2

	%Favourable
	100%

Were the textbooks and/or readings used in this course appropriate for this course?

N	n	SD	D	N	A	SA	IM	DI
92	33	0	0	2	12	19	4.6	0.3

	%Favourable
	94%

Instructor Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	92	33	0	0	0	5	28	0	4.9	0.1
High standards of achievement were set.	92	33	0	0	2	16	15	0	4.4	0.3
The instructor was generally well prepared for class.	92	33	0	0	0	3	30	0	5.0	0.1
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	92	33	0	0	0	6	27	0	4.9	0.1
The instructor treated students with respect.	92	33	0	0	0	2	31	0	5.0	0.1

UBC Student Experience of Instruction

Question	%Favourable
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	100%
High standards of achievement were set.	94%
The instructor was generally well prepared for class.	100%
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	100%
The instructor treated students with respect.	100%

Considering everything, how would you rate this instructor?

N	n	Very Poor	Poor	Neutral	Good	Very Good	IM	DI
92	33	0	0	0	1	32	5.0	0.0

	%Favourable
	100%

Open ended feedback

Do you have any suggestions for what the instructor could have done differently to further support your learning?

Comments
I think it would be good to upload the slides for the class beforehand especially since we moved on from each slide pretty quickly.
Not really!
I think the language used during lecture wasn't as friendly for philosophy beginners, I got confused sometimes as I didn't understand the big words.
N/A
–no she was such an amazing instructor, she genuinely cared for the classes wellbeing, open to extensions but was still focused on making sure students were staying on top of assignments
Everything was fine for me.
Not really, she did a perfect job
excellent class
No, I think Prof. Edell supporting my learning very well!
Celia was a great prof who showed a lot of care for the learning of her students. Her slideshows were extremely well made and were both interesting to look at and easy to follow. Additionally, she spoke in a very clear manner to explain the content. Her instruction was thorough and compelling, and really helped in making difficult texts easy to understand. I also appreciated all the opportunities for class participation, as well as how she connected some old philosophical texts to modern day issues. The only thing I would say is that sometimes she would let people talk too long and wouldn't interrupt them enough, but that's not totally her fault since we had to use microphones and it would've been awkward to take people's mics in the middle of their answers. But sometimes people would go on too long uninterrupted.
No
No suggestions, Celia is perfect.
n/a
N/A
Quizzes to keep us caught up with the content and prepare for the final.
No
Nothing comes to mind!
n/a

Please identify what you consider to be the strengths of this course.

Comments
Dr. Edell is a great lecturer and the incorporation of memes in her slides made the course content more interesting :) Also Dr. Edell has a great sense of fashion! <3
Covers a wide range of relevant and interesting philosophical issues as well as traditional philosophical perspectives and viewpoints.
–encouraged students to participate in class and when they were speaking in class she showed genuine interest in what they were saying –had empathy and compassion for her students –showed a magnitude of different perspectives and a diversity of philosophers
The accessibility to the prof, she was very respectful in everything and helped a lot in everything
The relaxed atmosphere
You learn from a variety of thinkers that aren't only the revolutionary philosophers (Aristotle, Plato, Rousseau, etc.) which allow for minority voices to be heard and offers a modern perspective.
The informative and engaging lectures, as for my first philosophy class I really enjoyed the rich and informative lectures and discussions we had.
The professor explained each concept thoroughly and in a way that was easy to understand.
It covers a lot of iconic philosophers' ideas.
This course was incredibly useful as an introduction to philosophy and the core principles of each topic we covered.
Fun and the material is presented in a way which is easily understandable.
the teaching style – very structured and touches on a broad range of topics within philosophy.
The multiple four–sentence papers gave us a good insight on how to think and write philosophically.
Variety of readings, beneficial group discussions
Very broad selection of topics, talks about a lot of interesting stuff
The in–class discussions on Fridays as well as the 4–sentence papers were helpful, especially for the final essay. They helped prepare my thinking so that I didn't have to spend as much time drafting.
engaging in thoughtful discussions, interesting topics
The prof presents the material in a unique and engaging way.
The engaging lectures and the readings were really interesting.
Prof. Celia was very engaged and interested in the subject matter, which made learning the content more engaging.
Great at navigating the broad scope of knowledge contained in this curriculum without feeling too rushed or lacking in nuance.

Please provide suggestions on how this course might be improved.

Comments
n/a
N/A
–maybe more assignments that are not worth much for the course grade to keep students reviewing the material throughout the course
I think is fine right now.
N/A
N/A
Include more discussion on the philosophical canon
Promote more of our own thinking rather than just memorizing other people's thoughts.
This class needed more Fridays, so we could do more debates, but that was out of our instructors control.
n/a
More testing of our knowledge? I am a bit nervous about the final because I haven't been tested on any of the material yet.
n/a
The assignments were structured kind of weird, didn't necessarily feel as though I gained a lot from the four sentence papers.
No improvements necessary.
I think we could slow down on the content a bit, each week we would cover a new topic which would be a little rushed when we learned in it one lesson.
Really could've benefited from a discussion section.

Which parts of the course taught you the most?

Comments
The readings explained the concepts taught and the lectures helped me understand the essentials of the topic
I think the parts of the course where we learned the different theories and then applied it to real life situations.
The lectures
The little game we played was very fun and taught me a lot about morality.
The parts of the course pertaining to influential philosophers such as Plato, Aristotle, Simone de Beauvoir and Immanuel Kant. This provided foundational philosophical knowledge that was important to know. Themes such as Love, Sex and Death also provided unique perspectives and concretized the goals philosophy aims to achieve as an academic discipline – which is a new orientation of the mind as opposed to hardline answers.
I enjoyed learning about ethics and death the most
The parts of the course that applied easily to present and future society (i.e. identity, sex and love, ethics, etc.)
The weeks we learned about identity
morality
The Kent's moral theory
The lesson on the meaning of life, and lessons on Aristotle, Kant, and also Zheng all taught me a lot about different aspects of philosophy and what they each say on topics like happiness and living a good life. I also really enjoyed and appreciated the structure of the course.
I was able to learn how to make strong arguments.
Celia's slides / presentations.
Covering the extent of utilitarianism was incredibly useful because it makes some of my personal philosophy but I have never been taught about it in a formal setting. The other two topics covered that I really appreciated learning and coming to a better understanding of were Love and Sex. I think the readings chosen by my instructor really helped to deepen my understanding of the subject through a female perspective and the perspective of POC women, particularly compared to how often the white male perspective is often the default.
the chapter on meaning, identity and ethics
The readings really broaden my world– view, and were truly aided by the professor as some of the content from the readings were hard to unpack from the first go, and the professor did a great job explaining it and offering contemporary examples that we too could relate with.
The lectures and slides.
I liked the format of learning the material on your own and then going through it again in the class slides, this really helped me learn
moral ethics, what it means to be a good person
In class lectures/slides and examples definitely taught me the most.

How, if at all, would you recommend improving this course?

Comments
nothing comes to mind
I think we didn't need to cover as many topics (breadth) but focus on the depth of individual topics a bit more.
Honestly the density of material kinda necessitates one of the lectures to be an hour and a half instead of one hour. Could benefit a lot from that extra half an hour.
n/a
N/A
N/A
not at all
really great course
I think the course is great how it is!
Just include more autonomous thinking instead of thinking through the lens of philosophers.
some more preparation for the final exam ahead of time
More testing, and maybe posting the slides before class rather than after— it makes it easier to follow along for me, personally.
maybe break down into small groups for discussions, and then each group provides thoughts
It might be helpful to go over the readings further to ensure students are staying caught up throughout the course because it seemed as though you could easily go through the class without the readings until the final.

Explanatory Note

The reported metrics are as follows:

1. Percent Favourable Rating

This is the percentage of respondents who responded with a 4 or 5 (Agree or Strongly Agree) on a scale of 1 to 5.

2. Interpolated Median

The data collected for Student Experience of Instruction (SEI) are ordinal in nature, with a natural order (from 1 to 5). The usual measure of central tendency for ordinal data is the median (50% percentile). The Interpolated Median (IM) is an adjusted median that considers the number of responses less than the median, greater than the median and equal to the median. As such, IM reflects the distribution of students' responses.

Consider the following example:

Frequency Distribution

Response for University Module Item	Section 1	Section 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

3. Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEI data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the recommended minimum response rate.